

ACADEMIC ACHIEVEMENT OF HIGH SCHOOL STUDENT'S IN RELATION TO THEIR PERSONALITY CHARACTERISTICS

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ABSTRACT

Education is the process of bringing out the talents and potentialities of an individual and to unfold the natural abilities and interest before the society. A modern society cannot achieve its aim of economic growth, technical development and cultural advancement without fully harnessing the talents of its citizens. Achievement is something successfully attained. It is based on persistence dexterity. It proceeds from birth to death and schools exert greater influence in educating the child and promoting academic achievement. Therefore, the level of academic achievement of a child at any stage depends on the extent to which its natural potentialities have developed. Personality traits are the consistent traits of an individual which make him different from other individuals. The blend of personality traits is also important in predicting success in various domains. The Big Five personality traits, also known as the five factors model (FFM) is a widely examined theory of five broad dimensions used by some psychologists to describe the human personality and psyche. The five factors have been defined as openness to experience, conscientiousness, extraversion, agreeableness, and neuroticism.

Openness is a general appreciation for art, emotion, adventure, unusual ideas, imagination, curiosity, and variety of experience. Conscientiousness is a tendency to show self-discipline, act dutifully, and aim for achievement against measures or outside expectations. Extraversion is characterized by breadth of activities (as opposed to depth), surgency from external activity/situations, and energy creation from external means. The agreeableness trait reflects individual differences in general concern for social harmony. Neuroticism is the tendency to experience negative emotions, such as anger, anxiety, or depression. The theory of this trait describes the relationship between a person's personality type and academic achievement. This is because of the student's personality affects social interaction at school or institute of higher learning in turn affects the performance of education and performance training.

KEYWORDS: Academic Achievement, Personality Characteristics, School Students, High Schools